

# RAINARD SCHOOL

*For Gifted Learners*

## High School Recommendation Form

### APPLICANT

Collect two adult recommendations from teachers or adults outside of your immediate family who know your work and/or personality. Complete this top section, then give each recommending adult this form and a stamped envelope addressed to: Rainard High School, 11059 Timberline, Houston, Texas 77043.

Name of applicant \_\_\_\_\_

Current School *and* grade level \_\_\_\_\_

### RECOMMENDING ADULT

**Confidentiality and privacy rights:** Federal law guarantees only enrolled students the right of access to their educational records. Applicants do not have this right during the acceptance process, but only after actual registration. Your recommendation will be destroyed before the candidate registers and will not become part of his or her educational record. Rainard School therefore can guarantee the strict confidentiality of this recommendation.

**To the adult:** Your estimate of the applicant's academic performance, intellectual promise, and personal qualities will greatly help us to determine if the student is a good match for Rainard High School. Please complete and sign this form, then mail to us. If you would prefer to discuss this over the phone, please call the Director, Meredith Hester at 713-722-8829.

Recommending Adult's name \_\_\_\_\_

Name of school or organization through which you know the student \_\_\_\_\_

How many years have you known the applicant? \_\_\_\_\_ Please describe your relationship with the applicant, including coursework:

**Rainard High School is designed for intellectually gifted students who can benefit from a small, flexible environment in which the students can work at a greater depth and faster pace. The school takes a non-traditional approach to the curriculum, with a more creative integration of the disciplines, de-emphasis on grading and testing, and greater use of community resources, travel opportunities, and on-line learning. Students will have a voice in determining courses offered, as well as in the schedule.**

Given this description, which aspects of this program do you see as a good fit for the applicant?

Which aspects of the program may be problematical for the applicant?

What special learning needs does this application have, or what accommodations are necessary for this applicant to be successful?

Please describe the level of support given by the parents/guardians to the student and the current school.

Please think of the applicant's chronological/class peers to rate the student in the following categories:

	Excellent (next 10%)	Above average	Average	Below Average	N/A	Comments
Intellectual curiosity						
Academic motivation						
Academic achievement						
Organizational skills						
Class participation						
Mathematical reasoning						
Problem solving ability						
Written expression						
Oral expression						
Empathy for others						
Self-confidence						
Creativity						
Initiative						
Integrity						
Respect for others						
Social maturity						
Leadership						
Cooperation in teams						
Community service						
Works independently						
Perseverance						
Respect accorded by peers						
Respect accorded by faculty						

Signature \_\_\_\_\_ Date \_\_\_\_\_

Printed Name and Title \_\_\_\_\_

I am willing to discuss this applicant by phone  no  
 Yes, you may reach me at phone number \_\_\_\_\_ best available time: \_\_\_\_\_

Yes, I would prefer to call you. Here is how to reach me to arrange the best time: \_\_\_\_\_